

# Head of School Message



Dear Parents and Guardians,

Welcome to our final newsletter of the Year. May was exciting with lots of class trips and year group parties to finish off the year in style. The Graduation ceremonies for Reception and Year 6 were very emotional and so lovely to see the students reaching these important mileposts.

Well done to all students for applying themselves so studiously to their final exams—I'm sure they will achieve great results. I'd like to thank all parents for their continued support and partnership.

Wishing you all Eid Mubarak!

Warm regards,



AL WAAB PRIMARY SCHOOL

## May/June Newsletter

### What Did We Get Up To In May?

#### KG

This term in KG has been full of fun and learning. The children celebrated their class dojo party as a reward for all their amazing efforts and hard work. As part of our topic community helpers, the children visited KidZania, where they explored real life jobs of the roles people play in our community. They also enjoyed a fun filled water day which tied in perfectly with our topic all about summer.

#### Rec

Our children had an amazing day at **KidZania!** It was a fantastic experience where they explored a variety of real-life roles and activities, from doctors and firefighters to chefs and broadcasters. Through these hands-on experiences, they developed important skills such as **teamwork, problem-solving, and communication.**

We also had a **fantastic Water Fun Day!** The children had a blast playing exciting water games, splashing around, and enjoying bubbles in the sunshine. It was a joyful, laughter-filled day that gave everyone a chance to cool off, have fun, and make wonderful memories together.



# What Did We Get Up To In May?

## Y1

May was a busy and exciting month for the students with plenty of hands-on learning and creativity. Year 1 went on a trip to WOW Park Lusail



where they explored and enjoyed active play. In art lessons they experimented with textured line making and created vibrant patterns inspired by African animal prints designing their own textiles on fabric. They also enjoyed Lemonade Day by making their own refreshing drinks and tasting the results of their efforts.

## Y2

The children have enjoyed an exciting month of May. Over the past few weeks, they have been



working hard to show their progress for the year. They particularly enjoyed exploring the story *Goldilocks and the Three Bears*, learning what porridge is, and discovering how they best liked it—just like Goldilocks! Through group activities, the children developed a variety of English skills, which they then applied to write their own versions of a fairytale. Another highlight of the month was their final trip of the year to Chuck E. Cheese. There, they made their own pizzas and enjoyed all the attractions the venue had to offer. The children had a fantastic time and haven't stopped talking about it since!

## Y3

Year 3 went on a trip to Trampo Extreme and had a fantastic time. The children enjoyed the activities while building confidence, coordination, and teamwork. They especially loved challenging themselves on the trampolines and seeing how high they could climb the walls.



In Art, the children used different painting techniques to create plant-themed artwork on canvas. The children experimented with brush strokes and layering to add detail and texture. They really enjoyed expressing their creativity and were proud of their finished pieces.



# What Did We Get Up To In May?

## Y4

Our Children had their reward trip to Oli Oli. The trip to Oli Oli was a great success. It was not only enjoyable for the students but also educationally enriching. The interactive exhibits provided a stimulating environment that complemented classroom learning and helped students discover new interests.

On Sunday 25th May students celebrated the end of a fantastic school year with a fun-filled class party. They shared a variety of tasty snacks and treats and then settled down together to watch the heart-warming film Paddington. It was a lovely way to relax; reflect on their achievements and enjoy each other's company after all the hard work they've put in throughout the year.



## Y5

The students in Y5 enjoyed celebrating the rich culture and traditions of China — a day of learning, unity, and discovery at school!

They also had a wonderful experience working in a group, creating posters to prevent pollution on earth. This activity promoted great values of team spirit and developed understanding of the importance of saving the earth.



# What Did We Get Up To In May?

Y6

Sunday May 25<sup>th</sup>, 2025 was a special day for Year 6. Our graduation day was a day to remember and cherish; we celebrated the students' hard work and successful achievements. The Year 6 teachers are extremely proud of every graduate, and they wish them a bright future ahead. Well done to our boys and girls! Well done, Class of 2025!



# The Importance of Summer Reading

Reading with and to your primary-aged child over the summer holidays is incredibly important for their academic, emotional, and social development. Here are some key reasons why it's beneficial.

## Why Summer Reading Matters

**Prevents the "Summer Slide":** Children can lose up to two months of reading skills over the summer if they don't engage in regular reading. This cumulative loss can lead to a two-year lag by middle school

**Boosts Academic Performance:** Kids who read during the summer are more likely to perform better in school. According to Scholastic, 77% of children say that summer reading helps them do better in school

**Strengthens Parent-Child Bonds:** Reading together creates a shared experience that strengthens emotional connections and builds trust. It also models positive reading behavior.

**Improves Language and Literacy Skills:** Reading aloud helps children develop vocabulary, comprehension, and listening skills. It also introduces them to new ideas and cultures.

**Encourages a Love of Reading:** Making reading fun and part of daily life helps children associate it with pleasure rather than obligation

**Supports Emotional Development:** Stories help children understand emotions, develop empathy, and navigate social situations

## Tips for Making it Happen

**Create a Cozy Reading Space:** Turn a corner of your home into a reading nook to make reading feel special

**Visit the Library:** Many libraries offer free summer reading programs and events.

**Set a Routine:** Incorporate reading into your daily schedule—before bed, after lunch, or during quiet time.

**Be a Reading Role Model:** Let your child see you reading and talk about what you're reading.

**Choose Books Together:** Let your child pick books that interest them—graphic novels, picture books, or chapter books.

**Make It Interactive:** Ask questions, make predictions, and talk about the story to deepen comprehension.



## Important Dates

5th June – 12th June—Eid Break

15th June—normal school hours resume

29th June—Term 3 reports published to parents

Monday 30th June—Last day of Term

Sunday 31st August—First day of 2025/26 Academic Year



## Messages

### Drop off and Collection

Please ensure to park considerately when dropping off and collecting students so as not to inconvenience other school users.

### End of Year Tasks

Please ensure all school and classroom resources are returned if not done so already and be sure to take all personal items home.

### Over the Summer

Please ensure that all students continue to read regularly over the summer and to practise their number bonds and/or times tables.

